

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Williston Schools

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	746	428	369	306	482	399	290	769	100%	262	7%	3%
No Free/Reduced Lunch or Milk	381	683	438	369	306	440	411	289	697	100%	242	4%	1%
Free/Reduced Lunch or Milk	381	63	322	341	306	42	266	253	70	100%	20	40%	15%
Without Disability	381	660	446	368	306	427	415	289	678	100%	232	3%	0%
With Disability	381	86	286	347	306	55	268	260	91	100%	30	37%	16%
African American	381	*	*	*	306	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	381	*	*	*	306				*	*	*	*	*
Asian	381	*	*	*	306	*	*	*	*	*	*	*	*
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	381				306								
White	381	726	428	369	306	469	399	290	*	100%	*	7%	*
Not English Language Learner	381	745	428	369	306	481	398	290	*	100%	262	7%	3%
English Language Learner	381	*	*	*	306	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound